

# OPTIMISE YOUR INTERNATIONALISATION AT HOME (IaH)



internationalised student experience for all

## WHY SUPPORT IaH?

IaH provides access to internationally positioned learning experiences and allows all students to learn and benefit from the rich diversity of our global community. It's not only accessible to the smaller percentage of students who are able to study or work abroad. IaH not only enhances students' academic studies, it also supports inclusivity, employability, sustainability and develops intercultural competencies.



IaH Handbook Download



## THE FORMAL CURRICULUM

International learning opportunities within credit-bearing modules and courses.

1

- Examples of IaH in the Formal Curriculum:
  - Use of diversity within the classroom
  - Globally diverse reading lists, case studies, guest lectures and other course content
  - Skills for working globally eg language, intercultural and digital skills
  - Collaborative Online International Learning (COIL)



- Internationalised learning outcomes:
  - Demonstrate knowledge of subject areas in a global context
  - Identify cultural influences and factors
  - Demonstrate intercultural awareness
  - Evidence collaboration across borders

2

## THE INFORMAL CURRICULUM

Co-curricular international experiences providing intercultural learning opportunities.

- Examples of IaH in the Informal Curriculum:
  - Promoting engagement between home and international students (such as buddy schemes, welcome events and student societies)
  - Intercultural awareness and global citizenship activities and courses



- Internationally themed events, festivals and cultural exchange
- Virtual international experiences and internships
- Non-credit bearing language learning

## THE HIDDEN CURRICULUM

Expectations, assumptions and norms which can play a significant role in shaping experiences in the learning environment.

3

- Examples of IaH in the Hidden Curriculum:
  - Strategy, values, beliefs and behaviours
  - Internationalisation/inclusivity practices and policies
  - Academic culture, curricula choice and delivery



- Services, facilities, systems and procedures
- Induction and onboarding
- Sharing of staff and student experience
- Influence, perspective and awareness



"The purposeful integration of international and intercultural dimensions into the formal and informal curriculum for all students within domestic learning environments"

Jos Beelen & Elspeth Jones (2015)

